**10 Roles of a School-Based Coach**

**Resource Provider –** to expand teachers’ use of a variety of resources to improve instruction

* Offers resources requested by teachers
* Recommends resources to teachers that relate to topics the coach and teacher have discussed
* Shares research and best practices

**Data Coach –** to ensure that student achievement data drives instructional decisions at the classroom and school level

* Help teams or individual teachers to examine data
* Understand student’s strengths and weaknesses
* Identify instructional strategies, structures, programs, or curriculum to address identified needs

**Curriculum Specialist –** to ensure implementation of adopted curriculum (in our case state standards and materials we’ve chosen to teach with)

* Deepen teachers’ content knowledge
* Develop understanding of structure of curriculum
* Aligning written, taught, and tested curriculum
* Developing pacing guides
* Identifying power standards/essential learnings
* Unpacking standards
* Developing common assessments
* Analyzing curricular materials
* Integrating content areas

**Instructional Specialist –** to align instruction with curriculum to meet the needs of all students

* Implementing effective, research-based instructional strategies
* Selecting and implementing the most appropriate strategies to meet the learning needs of all students (differentiation)

**Classroom Supporter –** to increase the quality and effectiveness of classroom instruction

* Demonstrating lessons
* Co-teaching
* Observing and collecting data
* Reflecting conversations

**Mentor –** to increase instructional skills of the novice teacher and support schoolwide induction activities

* Helping new teachers with planning, classroom management, instruction, school context issues, etc.

**Learning Facilitator –** to design collaborative, job-embedded, standards-based professional learning

* Plan and provide professional development
* Coordinate or facilitate other forms of professional development (lab classrooms, book studies, etc)

**School Leader –** to work collaboratively with the school’s formal leadership to design, implement, and assess school change initiatives to ensure alignment and focus on intended results

* Influence school systemically
* Make a positive difference in the school
* Display attitudes, behaviors, and commitments that align with the school vision
* Serve on leadership team
* Serve as liaisons and key communicators to central office

**Catalyst for Change –** to create disequilibrium with the current state as an impetus to explore alternatives to current practice

* Influence change by introducing new ideas, making observations, and questioning practice
* Promote learning and continuous improvement

**Learner –** to model continuous learning, to keep current and to be a thought leader in the school

* Focus learning on self, your work, and the field of education
* Be clear about what you want to learn
* Take charge of your own learning
* Create your own learning communities
* Put your learning into practice
* Use reflection as a process to support your own learning and examining your own practice